

INTERNATIONAL CONFERENCE 2025



on

“*Inclusive Education for Sustainable Development*”

on

February 15-16, 2026

begins with the

Research Methodology Workshop

on

February 14, 2026

organised by



DEVELOPMENT RESEARCH INSTITUTE

and

SCHOOL FOR LIVELIHOODS & PROGRESS

Jalsain - 847411, Madhubani, Bihar

Dear Colleague!

I am glad to share with you that the Development Research Institute, Jalsain, and School for Livelihoods and Progress, Jalsain-847411, Madhubani, Bihar, is going to organise a two-day international conference on February 15-16, 2026. The focal theme of the conference is “***Inclusive Education for Sustainable Development***”. It will begin on February 14, 2026, with a pre-conference “**Research Methodology Workshop**”. You are invited to participate in the physical mode of this conference. Those participants who cannot participate in physical mode for unavoidable reasons may join virtually. Interested participants may send their **abstracts** for consent and registration by **November 30, 2025**. Notification of **abstract acceptance** will be sent by **December 10, 2025**. **Registration** will commence from **December 11, 2025**. The **full paper** should be emailed to drijalsain1@gmail.com by **January 31, 2026**.

Focal Theme

Inclusive Education for Sustainable Development

Education is one of the most important tools for development, be it for an individual or a community, a society, or a state. The world has moved ahead with the gradual improvement of the educational status of an individual, community, society, and state. In the primitive stage of development, the creature learnt skills from Nature to survive and scaled up to control Nature. With the growing passage of time, we learnt to fight and also to accommodate and co-exist. We all know that there is no discrimination to avail fruits from a tree when ripe, free air, sunrays, and water from rivers and springs. But time and space location always remain important. We learnt in due course that we cannot have free access to air, sunrays, and water, subject to locational advantage or disadvantage. Therefore, we learnt to accumulate for unforeseen disadvantageous locations. In this process, the dominant power learnt to accumulate and secure against uncertainty. Inadvertently, survival of the fittest legitimised the exclusion of the others.

This exclusionary power to accumulate became the rule of the game of power and division of resources in favour of the power structure. We learnt how to organise and legitimise military power, governance, justice, etc. In turn, we learnt how to exclude others to include ourselves. This division of we and others to learn the pedagogy of inclusion of ourselves and exclusion of others created two worlds within one world order of development.

This exclusion has multiple dimensions of resources and skills through time and space, horizontally and vertically. Needless to mention that the resource disparities are correlated with skills disparities formally. Moreover, those who have initial exposure to learning in respective fields may not get a chance to further scale up the skills formally. Informally, this may not hold good. For example, one may not have formal training in Mathematics, but by playing with numbers, he or she can calculate the necessary transactions and run their business. One may not have formal training as an ANM, but she can render care services to pregnant mothers. One may not have formal training in swimming, but he or she can swim into the rivers and catch fish in the floods and may save the lives of the drowning victims. The Bhill Tribe of Sarguja, for instance, may not have formal training in metallurgy, but they can estimate the temperature of the furnace without using a Thermometer. There could be numerous such examples, where certificates of formal learning do not support skill sets. However, if they are equipped with the formal modern skill sets, they will be far efficient and productive than a formally trained professionals theoretically without much practical living experiences. Can the integration of location-specific skill sets with formal professional inclusion leads to sustainable skill sets and productivity for a nation?

Another important exclusionary dimension is related to formal education. We have multiple layers of the education system. CBSE, ICSE, Regional Boards of Examination, Madrasa, and Sanskrit Board are managed by the public system by the government, and private by business owners. Exclusion at the level of curriculum framework, languages, technology, finance, infrastructure (hard and soft), ambiance, etc., is a serious challenge for inclusive education. Resource inequalities at the level of caste and class are far more serious despite many positive regulations and policy responses by the governments from time to time. The question arises as to how inclusion can be made amidst an exclusionary system and hierarchy of education.

To find out the answer to these questions, we intend to initiate an in-depth discussion through this event. Hence, this international conference has been slated for two days on February 15-16, 2026, in which the following dimensions may be discussed at length, analysed, and we may find an answer, and actionable points for the benefit of society to achieve the goals set in the Preamble of our Constitution, i.e., Growth with Justice. The present regime of governance has set the goals of *Viksit Bharat @2047*. We may find a roadmap as to how we should move to achieve this goal.

Sub-Theme for Discussion

A list of tentative areas and dimensions has been suggested below, which is not an exhaustive one. Participants may add the new sub-theme for meaningful contribution towards inclusive education for sustainable development and *Viksit Bharat @ 2047*, as follows:

- Material exclusions and Inclusive Education for Sustainable Development
- Formal Exclusion in Inclusive Education
- Government Policy Responses and Inclusion on the ground
- Redefining Inclusive Education for Sustainable Development
- Pedagogy and Curriculum Framework for Inclusive Education for SD
- Locational Challenges and Opportunities of Inclusive Education

About the Development Research Institute

Development Research Institute is located in a green serene campus in the rural ambience of Andharatharhi block of Jhanjharpur subdivision under Madhubani District in North Bihar. It is about 10 km from Araria Chowk on NH27. One can reach Araria Chowk through Jhanjharpur by bus from Patna, Muzaffarpur and Darbhanga. Nearest railway station is Jhanjharpur, connected to many places.

Important Events

- Pre-conference **Research Methodology Workshop: February 14, 2026**
- **International Conference: February 15 - 16, 2026**

Important Dates

- Abstract submission: **November 30, 2025**
- Abstract acceptance notification: **December 10, 2025**
- Registration starts from **December 11, 2025**
- Workshop Registration: **December 11, 2025**
- Full paper submission: **January 31, 2026**
- Registration for outside state and within state participants with a residence facility by **February 07, 2026**
- Registration for virtual participants by **February 07, 2026**
- Registration for local participants by **February 14, 2026** (on the spot)

Registration

- Registration charges for outside state participants with residence facility: **IN₹ 3000/-**
- Registration charges for within-state participants with residence facility: **IN₹ 2000/-**
- Registration charges for online participants: **IN₹ 1000/-**
- Registration charges for local participants without residence facility: **IN₹ 500/-**
- Registration charges for pre-conference workshop only: **NIL**

**Scan the QR
code to pay the
registration fee**



or pay through bank transfer to the account below:

- Account payee name: **Digambar Mishra Diwakar**
- A/C No. **2004 5313 693**
- IFSC: **SBIN0000152**
- Bank Name: **State Bank of India, Patna Main Branch**

Contact Prof. D. M. Diwakar

Mobile/WhatsApp: **+91-947 297 3336**

Email: **drijalsain1@gmail.com**

Registration Form

1. Personal Information

- a. Full Name: _____
- b. Designation: _____
- c. Institution/ University/ Organisation: _____
- _____
- d. Department/ Division: _____
- e. Address: _____
- _____
- f. Email: _____
- g. Phone: _____

2. Presentation Details

- a. Are you submitting an abstract/ full paper: [] Yes [] No
- b. Title of the abstract/ full paper: _____
- _____
- _____

3. Conference Participation Type and Category

- [] Outside state participant with residence facility (₹3000/-)
- [] Within state participant with residence facility (₹2000/-)
- [] Virtual participant (₹1000/-)
- [] Local participant (₹500/-)
- [] Workshop only participant

4. Payment Method

- [] Bank transfer (Transaction Ref. _____
date _____)
- [] UPI (Transaction Ref. _____
date _____)

5. Consent & Declaration

By signing below, I confirm that the information provided is correct.
I agree to abide by the conference rules and code of conduct.

Signature _____

Date _____